

SPED 63950
Curriculum and Intervention in Early Childhood Services
Fall 2010

Instructor Information

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Office hours: By Appointment (F2F, SKYPE, or Phone)

On Campus Tuesdays and Wednesdays for appointments face-to-face.

Course Description

Curriculum and Intervention in Early Childhood Services is designed to provide an overview and rationale for a quality instruction model by: (a) defining, selecting, implementing and evaluation a curriculum framework (b) describing the elements of a curriculum framework, (c) providing an overview and comparison of various curricular models and approaches, and (d) discussing current issues and trends related to curriculum and intervention.

This course is primarily asynchronous online through Amvonet. However, you will work with a partner throughout the semester and sign up to present synchronously online during the last two weeks of class.

Required Text

Grisham Brown, J. L., Hemmeter, M. L., & Pretti-Frontczak, K. L. (2005). *Blended practices for teaching young children in inclusive settings*. Paul Brookes Publishing Company.

Additional required and supplementary readings will be posted in Amvonet.

Course Policies

See the complete Course Policies document in Amvonet for details. Each student is responsible for reading and adhering to all course policies which include the following components:

- Grading Policy
- Participation Policy
- Attendance Policy
- Students with Disabilities Policy: University policy 3342-3-18 requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through Student Accessibility Services (contact 330-672-3391 or visit www.kent.edu/sas for more information on registration procedures).
- Professionalism Policy
- Copyright and Plagiarism Policy
- Registration Policy

Course Assignments Overview

Assignment descriptions and explanations are posted in a separated document in AMVONET. All assignments are **due by 8am** on the date specified in the course schedule, usually Fridays. Rubrics will be provided for assignments throughout the semester. **NOTE:** If you are overwhelmed or feeling behind, please contact me.

Assignment One:	Weekly Assignments	5 pts each	(40%)
Assignment Two:	Model/Approach Assignment		(10 %)
Assignment Three:	Curriculum Framework Assignment		(25%)
Assignment Four:	Planning Tier 1 Instruction Assignment		(25%)

Course Schedule

Fall 2010

Although there are required readings and assignments listed in the Course Schedule, you are responsible for checking for additional readings and assignments in Amvonet for each week.

Date/Week	Topics	Readings/Assignments
Aug. 30-Sept. 2 Week 1	<ul style="list-style-type: none"> ● Welcome/Introductions ● Review Syllabus ● Review Policies and Course Assignments ● Practice with Course Technologies ● What is a Curriculum? 	<ul style="list-style-type: none"> ● Blended Practices Chapter 1 ● Post introduction on class discussion board ● Sign up for synchronous sessions ● Select small groups & consider model/approach to study
Sept. 3-9 Week 2	<ul style="list-style-type: none"> ● Defining <i>Curriculum</i> and <i>Curriculum Framework</i> ● Historical evolution of the CF ● Overview of a Curriculum Framework 	<ul style="list-style-type: none"> ● Blended Practices Chapter 2
Sept. 10-16 Week 3	<ul style="list-style-type: none"> ● Curriculum Framework 8 Step Process 	Readings posted in Amvonet <ul style="list-style-type: none"> ● CF Process handout
Sept. 17-24 Week 4	<ul style="list-style-type: none"> ● DEC Recommended Practices and NAEYC Developmentally Appropriate Practices; Implications for curriculum 	Readings posted in Amvonet <ul style="list-style-type: none"> ● DEC Recommended Practices ● NAEYC Developmentally Appropriate Practices ● Model/Approach assignment due Sept 24th 8am
Sept. 23-Sept 30 Week 5	<ul style="list-style-type: none"> ● Review Model/Approach Assignments ● Recap of weeks 1-4 	<ul style="list-style-type: none"> ● Discussion Board Postings ● Assignment 3 proposal due
Oct. 1-7 Week 6	<ul style="list-style-type: none"> ● (A) Assessment <ul style="list-style-type: none"> ▪ Defined ▪ Quality Features ▪ Development and Content Areas ▪ Interests ▪ Family Priorities 	<ul style="list-style-type: none"> ● Blended Practices Chapters 3 and 4 ● Locate your district/school guidance document for Week 7
Oct. 8-14 Week 7	<ul style="list-style-type: none"> ● (S) Scope and Sequence <ul style="list-style-type: none"> ▪ Overview of the Tiers of Scope and Sequence 	Readings posted in Amvonet <ul style="list-style-type: none"> ● State Standards ● Big Ideas
Oct. 15-21 Week 8	<ul style="list-style-type: none"> ● (A) Activities and Instruction Tier 1 UDL <ul style="list-style-type: none"> ▪ Environmental Arrangement ▪ Activities and Routines ▪ Settings: Home, Center, Hospital 	<ul style="list-style-type: none"> ● Blended Practices Chapter 7
Oct. 22-28 Week 9	<ul style="list-style-type: none"> ● Activities and Instruction Tier 1 (Continued) <ul style="list-style-type: none"> ▪ Positive Behavior Support 	<ul style="list-style-type: none"> ● Blended Practices Chapter 9 ● Planning Instruction Assignment Part 1 due Oct 29nd

Date/Week	Topics	Readings/Assignments
Oct. 29-Nov. 4 Week 10	<ul style="list-style-type: none"> ● Activities and Instruction Tier 1 (Continued) <ul style="list-style-type: none"> ▪ Embedded Learning Opportunities ▪ Activity-based instruction ▪ Routines-based instruction ▪ Responsive teaching intervention model ▪ Planning for Diverse Groups 	<ul style="list-style-type: none"> ● Blended Practices Chapter 6
Nov. 5-11 Week 11	Activities and Instruction Continued <ul style="list-style-type: none"> ● Tiers 2 and 3 <ul style="list-style-type: none"> ▪ Differentiating Instruction ▪ Flexible groupings and schedules 	<ul style="list-style-type: none"> ● Blended Practices Chapter 8
Nov. 12-18 Week 12	<ul style="list-style-type: none"> ● (P) Progress Monitoring <ul style="list-style-type: none"> ▪ Decision Rules ▪ Revising Instruction ▪ Accountability ▪ Program Evaluation 	<ul style="list-style-type: none"> ● Blended Practices Chapter 5
Nov. 19 -25 Week 13	<ul style="list-style-type: none"> ● Thanksgiving Recess 	<ul style="list-style-type: none"> ● Planning Instruction Assignment Part 2 due Nov 19th
Nov. 26 -Dec. 2 Week 14	<ul style="list-style-type: none"> ● Student Presentations Synchronous online Date and Time TBA 	<ul style="list-style-type: none"> ● Presentation/Project Reflection Due for presenters by December 3th at 8am
Dec. 3-9 Week 15	<ul style="list-style-type: none"> ● Student Presentations Synchronous online Date and Time TBA 	<ul style="list-style-type: none"> ● Presentation/Project Reflection Due for presenters by December 10th at 8am

*Changes to the calendar may occur throughout the semester as a result of the student input and/or the discretion of the instructor. Students will be notified of any updates through AMVONET.