

Model/Approach Assignment Rubric

| Criteria | 5 | 4 | 3 | 2 | 1 |
|-----------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Quality: Mechanics | No errors in spelling, syntax, punctuation, grammar. | Minimal errors in spelling, syntax, punctuation, grammar. | Some errors in spelling, syntax, punctuation, grammar. | Several errors in spelling, syntax, punctuation, grammar. | Numerous errors in spelling, syntax, punctuation, grammar. |
| Quality: APA format | All written components meet APA 6 guidelines, all sources appropriately cited. | Most written components meet APA 6 guidelines and all sources appropriately cited. | Most written components meet APA 6 guidelines, most sources appropriately cited. | Some written components meet APA 6 guidelines, some sources appropriately cited. | Written components do not meet APA 6 guidelines and/or sources not cited appropriately. |
| Timeliness | Early or on-time | Within 24 hours of due date and time. | Within 24-48 hours of due date and time. | Within 48-60 hours of due date and time. | Within 60-72 hours of due date and time. |
| Content: History | Accurate and complete history of model/approach provided. | History provided is mostly complete or has minimal inaccuracies. | History provided is mostly complete and has minimal inaccuracies. | History provided is incomplete and/or has numerous inaccuracies. | History not provided. |
| Content: Components | Model/Approach components described with enough detail for an educator to roughly implement. | Model/Approach components described with enough detail for an educator to understand, but not implement. | Model/Approach components described with some critical details missing. | Model/Approach components described with inadequate detail for an educator to understand. | Model approach components not described. |
| Content: Curriculum Framework | All four components of Curriculum Framework addressed. | Three components of Curriculum Framework addressed. | Two components of Curriculum Framework addressed. | One component of Curriculum Framework addressed. | Curriculum Framework not addressed |
| Content: References | 5 or more references included, no more than 2 internet sources, at least 3 peer-reviewed sources. | 4 references total, or missing 1 peer-reviewed reference, or all other criteria met but more than 2 internet sources. | 3 references total, or missing 2 peer-reviewed references. | 1-2 references, and/or no peer-reviewed references. | No references |
| Level of Critical Thinking* | Synthesis, Evaluative | Analysis | Application | Comprehension | Knowledge |

In addition, your partner(s) will evaluate your level of participation which will result in up to 10 points. This assignment is worth 10% of your grade, but will be calculated out of 50 points (one point for each level/component of the rubric + 10 partner points).