

## Child Find Identification System



### Ages Birth-21 Years

The Lakewood City Schools are engaged in an annual effort to locate, evaluate and educate all children with disabilities residing in Lakewood. Qualifying disabling conditions vary with the age of the child:

**Birth –2years:** Delayed development in vision, hearing, movement, self-care, communication, social awareness, emotional responsiveness and ability to learn.

**3-5 years:** Documented delays in vision, hearing, movement, communication, ability to learn, social/emotional/behavioral functioning.

**6-21 years:** If you believe your child may require special education services to benefit from school, please contact the Department of Student Services (529-4201).

The Federal Government supports local school efforts through two financial grants geared at either preschool or school aged children with special needs. The grants provide additional personnel, services, supplies, equipment and materials to be Lakewood Schools so that each child may be served appropriately. A requirement of the grants provides for public review of all grant applications. Parents and community members may review and comment on these grants at the Lakewood Board of Education, 1470 Warren Road.

PEGS Program  
Lakewood City Schools  
1470 Warren Rd  
Lakewood, OH 44107

# PEGS



Play

Education and

Growth at

School and home

A free program provided by  
Lakewood City Schools

For more information call:

Ms. Sophie Hubbell  
at 216-227-5531

or

Ms. Chris Porochonski  
at 216-227-5745.

**PEGS:**  
**Play**  
**Education and**  
**Growth at**  
**School and home**

PEGS is a program for parents and their young children (under 6 years old) which is designed to help you to better understand your child and his/her development, while providing an opportunity for you and your child to meet other parents and children.

Did you know that learning language is more than ABC's, reading and writing?



**Preschoolers learn through play!**

Most preschoolers love to play. At school, teachers use play as a tool to help children learn language. At home, parents can use play as a way to help children develop their language, physical, pre-academic and social skills, too!

Learning language through play begins with listening and speaking. There are many ways you can promote your child's language development at home every day! Sound tricky? It's not! It is so easy you may be doing it already and not even know it. We will help you to learn easy, fun and playful ways to help your child develop listening and speaking skills that provide an essential foundation for later development of reading and writing skills.

Join us for our PEGS program:

To meet other parents with young children.

To learn about community resources that are available to you.

To ask questions of teachers and other early childhood professionals.

To learn more about how to promote your child's development at home through play.

PEGS is held most Fridays from 9:30-10:30 A.M during the school year. It is held at Roosevelt Elementary.

Please contact Ms. Sophie Hubbell at 216-227-5531 or Ms. Chris Porochnski at 216-227-5745 or your child's teacher for more information.

We know you are your child's first and most important teacher. Let us help support you with this most rewarding job!

PEGS is facilitated by certified preschool teachers in consultation with other district staff including psychologists, speech and language therapists, occupational therapists, and speech therapists. We aim to create a warm, relaxed and inviting atmosphere in which parents join together to learn more about young children and how they learn and grow.

Join us on :

**January 12:** Gross Motor Time facilitated by Miss Hubbell and Ms. Porochnski

**January 19:** Winter story and a craft facilitated by Miss Hubbell and Ms. Porochnski

**January 26:** Occupational Therapist

**February 9:** Verna Ann Kotansky  
"Communicating-using more than words"

**March 9:** "Early Literacy"

**March 16:** School Psychologist "Transition to Kindergarten"

**March 23:** Gross Motor Time facilitated by Miss Hubbell and Ms. Porochnski

**March 30:** Story time

**April 20:** School Psychologist

**April 27 :**Field trip facilitated by Miss Hubbell and Ms. Porochnski

**May 11:** School Psychologist

**May 18:** Story time

**May 25:** End of Year Picnic Lakewood Park

\*\*Speakers subject to change